


# District Accountability Committee - Agenda

October 17, 2023, 5:30-8:30

Jeffco Public Schools Ed. Center, Board Room (take elevators to the 5th floor)

1829 Denver West Drive, Bldg. 27, Golden, CO 80401

<p><i>Information/ Action</i></p>	<p><b>Welcome and Approval of Agenda and Minutes (5:30-5:35)</b>                  Rednor will welcome members, guests and determining quorum.  <b>**A quorum of at least half of the current membership and at least one DAC officer must be present in order to conduct DAC business that requires a vote.**</b>                  Members will approve the agenda for the evening and the September meeting minutes.</p> <p><b>Materials:</b> <a href="#">Agenda</a> and <a href="#">September minutes</a></p>	<p>5 min</p>	<p><b>Therese Rednor</b>, DAC chair</p>
<p><i>Information</i></p>	<p><b>High School Reimagined Update (5:35-6:20)</b>                  What is happening/how is it happening/what is the timeline for High School Reimagined.</p> <p><b>Materials:</b></p>	<p>45 min</p>	<p><b>Dr. Kym LeBlanc-Esparza</b>, Deputy Superintendent, Jeffco Public Schools</p>
<b>BREAK (10 minutes)</b>			
<p><i>Information</i></p>	<p><b>Subcommittee Updates (6:30-6:55)</b>                  Subcommittee Chairs give a brief update</p> <p><b>Materials:</b></p>	<p>25 min</p>	<p><b>Orin Levy</b>, Budget subcommittee chair,  <b>Evie Hudak</b>, FSCP subcommittee chair,  <b>Jeff Baucum</b>, Charter subcommittee chair,  <b>Maegen Tracy</b>, DUIP subcommittee chair</p>
<p><i>Information</i></p>	<p><b>Update from FSCP: Artic Area meetings &amp; DAC Open Houses (6:55-7:05)</b>  <b>Materials:</b></p>	<p>10 min</p>	<p><b>Evie Hudak</b>, FSCP subcommittee chair</p>
<p><i>Information / Action</i></p>	<p><b>Open Discussion &amp; Adjournment (7:05-7:15)</b>                  Board member comments (if present)                  Submit your questions <a href="#">here</a> (or scan this QR Code)</p>  <p>Remember you always have a resource through <a href="#">the DAC website</a>.</p>	<p>10 min</p>	<p><b>Therese Rednor</b>, DAC chair</p>
	<p><b>Meeting of AARs with FSCP Subcommittee (7:15-8:00)</b>  <b>Materials:</b></p>	<p>45 min</p>	<p><b>Carsten Engebretsen</b>, AAR Chair,  <b>Evie Hudak</b>, FSCP subcommittee chair</p>

JEFFCO PUBLIC SCHOOLS  
DISTRICT ACCOUNTABILITY COMMITTEE  
SEPTEMBER 19, 2023, MEETING MINUTES

Attendees:

**Strikethrough** indicates committee member NOT in attendance

<del>Emily Adams</del>	Jessica Gregg	Crystal Marine
<del>Greg Aigner</del>	Quentin Griffin	Jennifer Miller
Andrea Aikin	Michelle Grove	Carrie Mumma
David Alex	<del>Corky Guy</del>	<del>Keri Murphy</del>
Denise Alleman	Harry Tosha	<del>Victoria Myles King</del>
Rob Applegate	Evie Hudak	Therese Rednor
Elizabeth Armstrong	Heather Hyland	Diego Rodriguez
Skyler Artes	<del>Richard Kalasky</del>	<del>Shalese Sanchez</del>
Jeanine Baird	Elizabeth Kantner	Cheryl Secorski
Jeff Baucum	Erin Kenworthy	Michelle Squier
Kim Bierbrauer	<del>Michelle Kuenzler</del>	<del>Karen Sweeney</del>
<del>Parker Brown</del>	Valerie Leal	Maegen Tracy
Leslie Dennis	Orin Levy	<del>Kaylie Weese</del>
<del>Carsten Engebretsen</del>	<del>Anita Lewis</del>	Sari Weichbrodt
Caitlin Fitzpatrick	<del>Austin Long</del>	Caroline Zimmerman
Dawn Fritz	Emily Lubkert	
<b>Staff Liaisons</b>		
*Dave Weiss		
*Tara Pena		

Guests:

Michael Zweifel, Strategic Initiatives Partner

Nathan Cabrera, Assistant Director Family and Community Partnerships

Greece Butte, Executive Assistant to Tara Peña, Chief of Family & Community Partnerships

Denise Mund, Jeffco Charters

Agenda:

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- Welcome and Approval of Agenda and Minutes
- Budget Discussion
- ROFTS Update
- FRST Team Kickoff Debrief
- SAC Kickoff Information
- Closure discussion
- Adjournment

Actions:

Action	Approval of Agenda and Minutes Tonight's agenda was approved by unanimous consent. Minutes from the August 22, 2023 meeting were approved by unanimous consent.
Action	Adjournment DAC adjourned by unanimous consent at 8:22 p.m.

Notes:

Information	Welcome and Introductions Therese Rednor, DAC Chair welcomed members to the meeting and introduced guests. A quorum was established.
Action	Approval of Agenda and Minutes The agenda was approved by unanimous consent. Minutes from the August 22, 2023 meeting were approved by unanimous consent.
Information	<b>Budget Discussion: By Orin Levy and Dave Weiss</b> Overview of the budget outcomes of ROFTS. Important consideration: while Jeffco has fewer staff due to ROFTS, that was achieved through attrition, not layoffs. Typical attrition is 250/300 FTE annually. Prior to ROFTS the district was facing a \$30 million deficit. ROFTS resulted in a \$15 million annual savings. Questions: how was the remaining \$30 million deficit made up? Answer: Approximate \$10 million each from three sources, ROFTS, Central Office, not rehiring previous FTEs. Question: What consideration given to using the ROFTS savings for staff raises? Answer: only savings, not new revenue resulted from ROFTS. The \$30 million deficit was driven in part by contracted compensation increases. Q: Has there been consideration of going to a non-SBB process? A: That question was presented and soundly rejected last year. SBB is being redesigned instead. Q: How long will it take to breakeven on the costs to retrofit receiving schools? A: Dave Weiss the retrofit was estimated to cost \$14m but he will follow up on actual retrofit costs, and breakeven timeline. Materials: Budget discussion presentation
Information	<b>ROFTS by Michael Zweifel</b> Update on ROFTS Phase 1 implementation, and an overview of Phase 2. 63% of receiving schools were within the predicted enrollment ranges for Phase 1. 850 moves were completed to accomplish consolidations. Remaining challenges include traffic and start & end times. Phase 2 recommendations include phased closure of Coal Creek Canyon K-8, and closure of Arvada K-8. If there is sufficient interest in opening a charter school at the CCC K-8 building, there is a possibility that CCC K-8 will remain open for a gap year to allow for charter organization. Q: Three Creeks is already overenrolled, is there a plan to accommodate more students from CCC K-8? A: Yes, there are a relatively small number of students that would come from CCC K-8 and they are pretty evenly distributed between grades.

	<p>Q: Is the school district aware that the local recreation center claims a long-term lease on the CCC K-8 school property? A: Dave Weiss to follow up.</p> <p>Q: Has any thought been given to a lease term for the potential charter? A: Dave Weiss, it's too early in the process for that consideration. Q: Were either Arvada K-8 or CCC K-8 on the accountability clock when the recommendation was made for closure? A: No.</p> <p>Q: Do we understand why 37% of schools were over or under enrolled as compared to the prediction? A: That is being researched.</p> <p>Materials: ROFTS Update presentation</p>
Information	<p><b>FRST Team Introduction by Tara Pena and Nathan Cabrera</b></p> <p>Nathan Cabrera presented on the Family Response Service Teams in support of student outcomes. The team started on 7/10 and took their first call the first week of school. The team is made up of 2 assistant directors and 4 case managers of various backgrounds. The team can be reached at <a href="mailto:FRST@jeffco.k12.co.us">FRST@jeffco.k12.co.us</a> or 303-982-FRST with an online help ticket option coming soon.</p> <p>Escalation steps include:</p> <ol style="list-style-type: none"> <li>1. Have you spoken to your school?</li> <li>2. Connect the initiator with their school via warm handoff</li> <li>3. If unresolved, elevate to AD for a mediated conversation</li> <li>4. Still unresolved, initiate compliant process and coordinate with Community Superintendent.</li> <li>5. Close ticket followed by satisfaction survey</li> </ol> <p>The bulk of the calls so far have involved registration and enrollment, transportation issues, and start times.</p> <p>Q: Can we get materials for DAC members to take to SAC meetings? A: Yes. Outreach is ongoing in departments and at schools.</p> <p>Q: How are charters handled? A: In coordination with their board.</p> <p>Q: How does this team differ from family engagement liaison? A: FEAs are part of a federally funded department, and present in 34 Title I schools in the district. The family engagement coordinator liaises with the FRST team in Title I schools.</p> <p>Materials: FRST Team Presentation</p>
Information	<p><b>SAC Kickoff Debrief: Evie Hudak</b></p> <p>Following review of SAC Kickoff and data received via the associated survey, feedback was solicited from the group. Suggestions included:</p> <ol style="list-style-type: none"> <li>1. Request that questions be submitted in advance</li> <li>2. Have ready answers for anticipated questions like increasing diversity on SACs</li> <li>3. Update school websites with SAC meeting information.- Tara Pena noted that district wide school website format is in work</li> <li>4. Have translation or interpretation services available at SAC meetings. – Tara Pena noted that her department has many resources to assist and CC is readily available in many languages via Zoom</li> </ol>

	<ol style="list-style-type: none"> <li>5. Provide more templates, like sample SAC procedures &amp; meeting formats</li> <li>6. Create a video to be sent to new principals and SAC chairs reviewing SAC manual instead of repeating during kickoff</li> </ol> <p>Concerns heard during AA breakouts included: DAC review of Charter renewals, school start times, before and after care, and bussing.</p> <p>Materials: SAC Kickoff Debrief presentation</p>
Information & Action	<p>Closure Discussion &amp; Adjournment.</p> <p>This DAC meeting was adjourned at 8:22PM.</p>



# *High School Reimagined*

Dr. Kym, Deputy Superintendent

Every Jeffco student will  
lead in their community,  
school and future  
workforce.



# Why focus on high school?

High schools shape daily life, help turn students' biggest dreams into reality, and create the foundation for bright and successful futures.

Change the American high school, and you'll see the evolution of grades K-8 to better prepare students for the powerful high school experiences that will follow.

[Team XQ](#)





# OUR LEARNERS: OUR FUTURE

All Jeffco students experience a **culture of instructional excellence.**

All Jeffco students have **extraordinary student experiences** that recognize their strengths, challenge them to improve, and support them to succeed.



# We have already made great strides...

## CONCURRENT ENROLLMENT

3,222 enrolled students collectively earned ~**\$3.8 million in tuition savings** in 2022

## WORK-BASED LEARNING

**4,491 students** engaged in Work-Based Learning activities in 2022

## INDUSTRY CERTIFICATES, CTE ENROLLMENT

**70% increase** in the number of students earning industry certifications, totaling 798 in 2021 - 2022.

## ...and there is still more student demand to fill.

Across all Warren Tech programs, there are ~1500 more applications than available spots



Auto Tech

167 apps  
29 spots



Emergency Medical

82 apps  
26 spots



Culinary

145 apps  
50 spots

**“If we’re going to rethink the system, and design a new architecture, we need new building blocks. This starts with identifying the knowledge, skills, and attributes that young people need to be prepared for life after high school, to navigate the world of work and careers that are constantly in flux, to become strong contributors and problem-solvers, and to lead fulfilling and meaningful lives.”**

Russlynn Ali, CEO and Co-Founder, XQ Institute

[Source](#)

# Where we started

Stakeholder groups that were engaged in include:

- High School, Middle School, Elementary, and K-8 Principals
- District Leaders
- Jeffco Thrives Alliance Members
- District Accountability Members
- Teachers
- Students

Each session guided participants to respond to a form of these questions:

- What are the great things schools are **already doing for kids** today that you want to see more of? Or that should spread?
- Beyond what schools are even doing today, **what else would you want them to offer?** Or what would it look like to do the version 2.0 of that thing you just shared?



**This is what we  
learned...**

# KNOWLEDGE/MINDSETS

- Career Preparation & College Readiness
- Sense of Direction & Confidence in the Future
- Community Awareness & Civic Responsibility
- Knowledge of Self & Personal Development
- Information & Resource Gathering
- Lifelong Learner
- Global & Cultural Awareness



# SKILLS

- Social/Relational Skills
- Personal Skills
- Practical/Life Skills
- Communication Skills
- Professional Skills
- Core Academic Skills
- Problem Solving & Critical Thinking Skills



# EXPERIENCES

- Career Exploration
- Workforce Readiness
- College & Post-Secondary Preparation
- Community Engagement & Service
- Building Connections & Positive Relationships
- Global Partnership and Awareness Opportunities

**Experiential | Engaging | Fun**





# OPPORTUNITIES

- Individualized & Interest-Based Learning
- Building Connections & Positive Relationships
- Collaborative Learning
- Real-World & Problem-Based Learning
- Alternative & Innovative Learning
- Diverse, Equitable & Inclusive Opportunities

## Student Voice & Choice



# ENVIRONMENTS

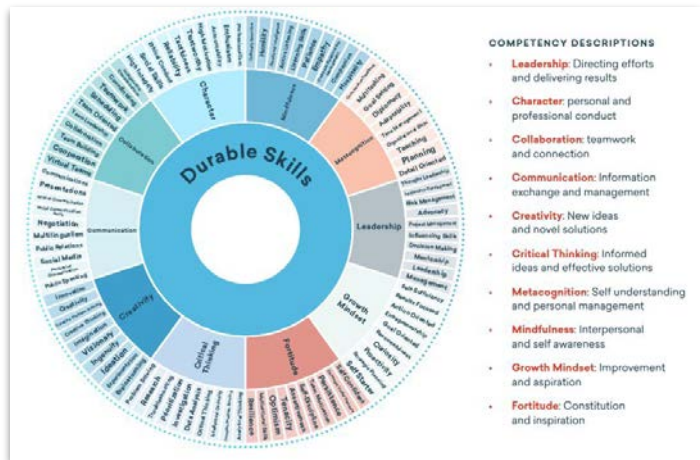
- Flexible
- Accessible
- Supportive & Safe
- Inclusive & Diverse
- Facility Excellence

**Collaborative | Innovative | Engaging**



# Our goal

## Durable Skills Framework



## Stakeholder Feedback



*Our first step was to deeply understand what we heard from stakeholders*

# Our Starting Point: Durable Skills

Durable skills reflect a **depth of research** and understanding into the skills employers are looking for

Emsi Burning Glass studied 82 million job postings from 2019-2020, including 22 sectors

They are already **cross-walked** with 21st century skills, soft skills, and other useful frameworks

The **business community** is rallying behind these skills

Influential partners – America Succeeds, CompTIAA, US Chamber of Commerce Foundation, etc. – are leading cross-sector efforts to **socialize this language** across K-12, higher ed, and the workforce



# What about other content we teach?

Literacy, numeracy, and digital skills touch every aspect of students' lives.

Our goal is to focus on providing experiences across all content areas that prepare our students to lead in their community, school and future workforce.



# Myth Busting

*Stop me if you've heard this one...*

- We are turning all high schools into 6-12s
- We are getting rid of "core" education and moving to a full Warren Tech model for all high schools
- Reimagining high school can happen independent from what is happening in grades K-8
- We are going to completely change everything in the 2023-24 school year

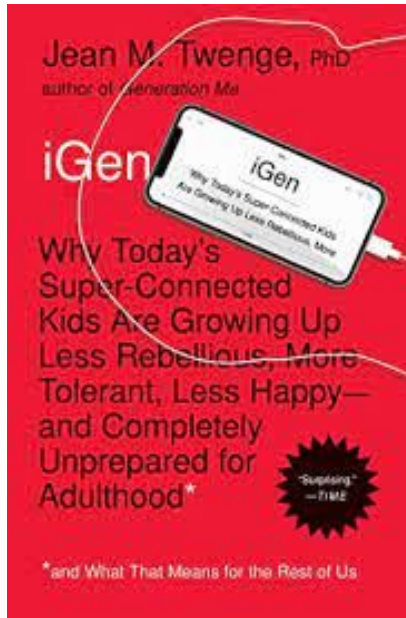
**FALSE**



# Ground in our Focus on Students

In Jeffco, we make decisions and measure outcomes based on how well we serve our students. We exist to help students succeed and act with intensity to give our students the education they need and deserve, today.

# Today's Teens are Different



Big data can provide insights into some of the ways today's teens are different from prior generations. In general, they:

- Have poorer emotional health. There has been a national rise in teen mental health problems.
- Grow up more slowly. They are more likely than previous generations to hang out with their parents, postpone sex, and decline driver's licenses.
- Exhibit more care for others. Even more than other generations, today's teens are respectful and inclusive of diversity of many kinds.





# TOMORROW'S TEENS

## WHAT SHAPED THEM

Millennial parents (Generation Y)

Born 1980-1994 — aged 27-41

# GENERATION ALPHA

BORN 2010 - 2024

## THEIR FUTURE

Older siblings to Generation Beta

Born 2025-2039

## ABOUT GENERATION ALPHA

### LABELS

The Alphas

Generation glass

Upagers

Multi-modals

Global Gen

### WEEKLY BIRTHS

2,740,000

Generation Alphas born globally each week

### TOP COUNTRIES OF BIRTH



### TOP BABY NAMES

Oliver	1	Charlotte
Noah	2	Amelia
William	3	Olivia

## CHARACTERISTICS



Global



Digital



Social



Mobile



Visual

## WORKFORCE OF 2030

X 23%

Y 32%

Z 34%

α 11%

## INCOMING TECHNOLOGY



iPad



Instagram



Siri



GoPro HERO3



3D printers



Google glass



Apple watch



Tesla Powerwall



Fortnite



Smart speakers



AirPods



5G



Biometrics



Autonomous vehicles



Quantum computing



Aerial ridesharing

## TIMELINE

2010

2011

2012

2013

2014

2015

2016

2017

2018

2019

2020

2021

2022

2023

2024

## OUTGOING TECHNOLOGY



Myspace

Street directory

Pager

MP3 player

Blackberry

Fax machine

Landline phone

CD/DVD

GPS unit

Car key - ignition

Textbooks

Desktop computer

Credit cards

Wallet

Analogue watch

## MILESTONES

✦ First Alphas born

● 500 million

● 1 billion

● 1.6 billion

● 2.2 billion

## NEW JOBS

Cybersecurity specialist

UX manager

Drone pilot

Blockchain developer

Data designer

Virtual reality engineer

Robotics mechanic

Sleep technician

Sustainability officer

Driverless train operator

Wellbeing manager

AI specialist

Life simplifier

Urban farmer

Space tourism agent

**Our Kids  
Are  
Different**



**Workplace,  
Home, and  
Society**



How do  
**SCHOOLS**  
Bridge the Gap?



# Our Steering Committee

## PARTICIPANTS

- Allen Golden, Director of Gifted Programming
- **Amanda Pierorazio, Associate Chief of School Leadership**
- **Claire Takhar, Director of Strategic Initiatives**
- **John Thanos, Principal of Chatfield High School**
- Kimberly Eloe, Executive Director of Communications
- Liza Meier, Executive Director of Special Education
- Margaret Huffman, Director of Health Services
- Marna Messer, Director of Choice Programming
- **Matt Walsh, Principal of Warren Tech**
- Molly Ferrer, Assistant General Counsel
- **Pat Rock, Principal of Pomona High School**
- Sean McDermid, Director of Student Technology Services
- **Shannon Vigil, Principal of Arvada High School**
- **Shayley Levensalor, ED of Teaching and Learning**
- Sonya Sallak, Counselor Coordinator
- Jason Firestone, Assistant Director of Student Engagement
- **Terry Walderman, Executive Director of Student Services**
- **Wendy Doran, Community Superintendent**
- **Wes Paxton, Community Superintendent**

## RESPONSIBILITIES

- **Grow our knowledge:** Learn about how other organizations and districts are reimagining high school
- **Be sensemakers:** Help each other and the district understand feedback we got from community meetings and external research
- **Move us forward:** Draft learner goals and provide additional support for the project as needed



# Updates to Learner Goals

# Updates to learner goals

Retreat participants reviewed draft learner goals and reflected on the following questions:

1. What do you see as the **value** of having learner goals that are shared across all Jeffco high schools - something that ties us all together?
2. Even if these learner goals are threaded among all Jeffco high schools, each of us might **interpret** them differently. Share your initial interpretation.
3. Some of the **language** you see in the learner goals is new to Jeffco. What really resonates with you and what do you think you will have a harder time being a sensemaker around?

[Click here](#) for themes from participant discussions.



# Feedback on Learner Goals

## MAJOR FEEDBACK

### Draft Learner Goals

#### Shared Vision

#### LEADERS FOR LIFE

Every Jeffco student will lead in their community, school and future workforce.

#### Core Academic Skills

Master readers, writers, and mathematical and numerical thinkers prepared for lifelong growth

#### Life Readiness Skills

Curious explorers with confidence and independence who are connected to community

#### Durable Skills

Users and appliers of knowledge for a complex and changing world

Jeffco high schools shape daily life, help turn students' biggest dreams into reality, and create the foundation for bright and successful futures.

**We view individual differences as assets to be leveraged as we help all students thrive.**



**Distinguish** more clearly between “core academic,” “life readiness,” and “durable skills”

**Demonstrate the connection** and potential overlap between these skills



# Revisions to Learner Goals



## DESIGN DECISIONS

**Durable Skills** are now incorporated across all three Learner Goals: Core Academic, Life Readiness, and Workforce Skills

Each learner goal names a **specific focus area:** Developing foundational knowledge, personal growth, or professional growth.





# Updated Draft Learner Goals

## Shared Vision

### LEADERS FOR LIFE

Every Jeffco student will lead in their community, school and future workforce.

#### Core Academic Skills

##### Foundational Knowledge

Master readers, writers, and mathematical and numerical thinkers prepared for lifelong growth

#### Life Readiness Skills

##### Personal Growth & Development

Curious explorers with confidence and independence who are connected to community

#### Workforce Skills

##### Professional Growth & Development

Users and appliers of knowledge for a complex and changing world

Jeffco high schools shape daily life, help turn students' biggest dreams into reality, and create the foundation for bright and successful futures.

**We view individual differences as assets to be leveraged as we help all students thrive.**





# Synthesized Resume of a Jeffco Grad

## (1 of 3)

Students gain	By engaging in learning experiences where they are...	Then they will leave Jeffco...
<b>Core Academic Skills</b>	<ul style="list-style-type: none"><li>● Immersed in excellent instruction</li><li>● Building <b>fortitude</b>: Increasing their academic perseverance and self-discipline</li><li>● Developing <b>critical thinking</b>: investigating, analyzing, and solving problems</li><li>● Strengthening <b>metacognition</b>: Setting goals, making plans, and managing their time to achieve those goals.</li></ul>	<ul style="list-style-type: none"><li>● Having gained at least a year of growth every year</li><li>● Proficient in academic disciplines and able to transfer that knowledge</li><li>● With knowledge of eligibility and admissions criteria for postsecondary enrollment</li><li>● Ready to compete for entry-level positions where they can develop crucial workforce skills</li></ul>

# Synthesized Resume of a Jeffco Grad

## (2 of 3)

Students gain	By being empowered to...	Then they will leave Jeffco...
<b>Life Readiness Skills</b>	<ul style="list-style-type: none"><li>• Practice <b>leadership</b>: Making decisions, mentoring others, and advocating for self and others</li><li>• Exercise <b>creativity</b>: Experiment, innovate, and explore</li><li>• Develop <b>mindfulness</b>: Reflect, listen to understand, and express empathy</li><li>• Build relationships and connections</li><li>• Become financially and digitally literate</li></ul>	<ul style="list-style-type: none"><li>• Having developed positive attitudes and beliefs about themselves</li><li>• Equipped to persevere when faced with challenges</li><li>• Knowing how to create a plan to accomplish a task or goal</li><li>• Having established a network they can continue to build to get and give support</li></ul>

# Synthesized Resume of a Jeffco Grad

## (3 of 3)

Students gain	Distinguishing themselves by...	Then they will leave Jeffco having...
<b>Workforce Skills</b>	<ul style="list-style-type: none"><li>• Developing a <b>growth mindset</b>: harnessing curiosity to take action and achieve goals</li><li>• <b>Communicating</b> effectively: exchanging information in varied formats with varied audiences</li><li>• <b>Collaborating</b> inclusively: Cooperating with others in teams or on projects to accomplish shared work</li><li>• Growing <b>character</b>: Demonstrating high integrity, trustworthiness, accountability and professionalism</li><li>• Gaining career-related knowledge through work-based experiences</li></ul>	<ul style="list-style-type: none"><li>• Engaged in self-directed learning</li><li>• Developed key habits needed to succeed in today and tomorrow's workforce</li><li>• Become a functioning member of a team</li><li>• Discovered and explored passions and potential careers</li><li>• Earned career certification and/or college credit</li></ul>

# Discussion

1. Based on your experience and understanding of our students' needs, do these learner goals resonate with what you believe to be important for their success?
2. Do you have any compelling arguments to remove or change the skills?
3. What excites you most about these learner goals, and how do you envision supporting their implementation in your respective schools?
4. What do you believe high school leaders would need to know or experience in order to publish how their high school aligns with these goals?



# What's next?

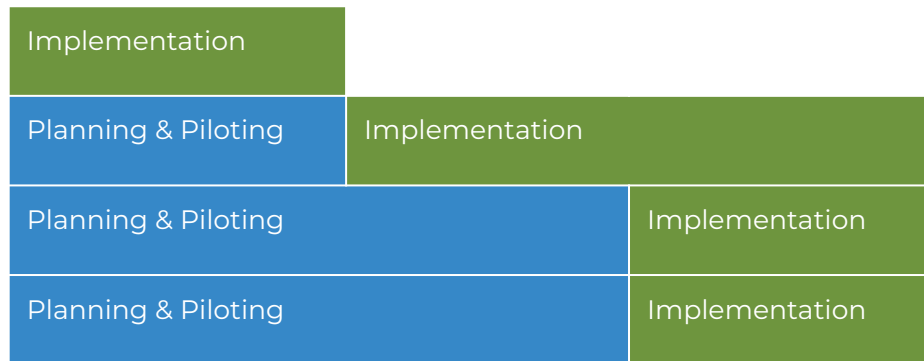
# High School Reimagined Roadmap

Learner Goals & Resume of a Jeffco Grad

Courses & Credits

Pathways & Partnerships

Seminal Jeffco HS Experience



**Is there anything big that we're missing?**

# Workshop

- Kym states her problem of practice (5 min)
- Participants ask clarifying questions (15 min)
- Participants collaborate together on potential ways to address the question (45 min)
- Kym summarizes where we're going and adds in additional direction/vision (15 min)
- Group outlines more detailed questions to build a roadmap for this work

# Detailed roadmap

- What questions do we need to answer in order to solve this problem?
- Who needs to be engaged in this work?
- What do we need people to experience so that they can do this?
- What can a reasonable timeline look like?



# Next steps with Principals

- What advice do you have for our next steps with high school principals?
- What do you think is important for them to understand or experience?
- What are the potential challenges with bringing principals along?

# Thank you!

# Family-School Relationships Survey

Jeffco Public Schools

Spring 2023

# About the survey

- Provided by Panorama Education for the first time, rather than the district-developed Family-School Partnerships (FSP) survey.
- Panorama's survey is used nationally and based on national percentiles.
- Not based on the 6 Standards for Family-School Partnerships like the FSP survey; it uses these categories:
  - Barriers to engagement
  - School safety
  - School climate
  - School fit
- An additional category was added for Jeffco – Jeffco's Strategic Plan.

# Jeffco's results

- Responding to the survey were 10,715 families – a 19% response rate (nationally, response rates are usually 25-35%).
- Respondents were primarily white (70%) and mothers (77%).
- Responses were in the 20<sup>th</sup>-39<sup>th</sup> percentile (second to lowest).
- Results overall (percent of favorable responses):
  - Barriers to engagement – 81%
  - School safety – 74%
  - School climate – 66%
  - School fit – 63%
  - Jeffco's strategic plan – 55%
- Results of survey:  
[www.jeffcoschools.org/community\\_portal/research\\_surveys/annual\\_survey](http://www.jeffcoschools.org/community_portal/research_surveys/annual_survey)